

ABSTRAK**PENGEMBANGAN INSTRUMEN PENILAIAN KETERAMPILAN
BERPIKIR KRITIS DAN BERPIKIR KREATIF BERBASIS *GOOGLE*
FORM TEMA ORGAN GERAK HEWAN DAN MANUSIA
SISWA KELAS V**

Anak Agung Putu Agung Adhitya Satria Utama
adhityaagunk@gmail.com
Program Pasca Sarjana
Universitas Terbuka

Tujuan penelitian ini adalah untuk menganalisis kelayakan pengembangan instrumen penilaian keterampilan berpikir kritis dan berpikir kreatif berbasis *google form* tema organ gerak hewan dan manusia siswa kelas V. Penelitian ini dilaksanakan pada Gugus II Untung Surapati dengan jumlah populasi 207 siswa dan sampel yang digunakan sebanyak 64 siswa. Instrumen ini menggunakan langkah penelitian dan pengembangan yaitu: a) menyusun spesifikasi tes, b) menulis tes, c) menelaah tes, d) melakukan ujicoba tes, e) menganalisis butir tes, f) memperbaiki tes, g) melaksanakan tes, dan h) menafsirkan. Hasil penelitian menunjukkan bahwa validitas instrumen penilaian keterampilan berpikir kritis berbasis *google form* tema organ gerak hewan dan manusia siswa kelas V diperoleh yakni 20 soal yang valid, hasil uji reliabilitas berada pada katagori sangat tinggi, tingkat kesukaran berada pada kriteria sedang, daya pembeda berada pada katagori baik serta pada uji pengecoh semua diterima. Hal ini menunjukkan bahwa instrumen penilaian keterampilan berpikir kritis layak digunakan. Validitas instrumen penilaian keterampilan berpikir kreatif berbasis *google form* tema organ gerak hewan dan manusia siswa kelas V diperoleh yakni 10 soal yang valid, hasil uji reliabilitas berada pada katagori tinggi, tingkat kesukaran berada pada kriteria sedang, serta daya pembeda berada pada katagori baik. Hal ini menunjukkan bahwa instrumen penilaian keterampilan berpikir kreatif layak digunakan.

Kata Kunci : Instrumen, Berpikir Kritis, Berpikir Kreatif

ABSTRACT**DEVELOPING AN INSTRUMENT FOR ASSESSING CRITICAL THINKING AND CREATIVE THINKING SKILLS BASED ON *GOOGLE FORM* OF ANIMAL AND HUMAN MOVEMENT ORGANS THEME FOR STUDENTS IN 5TH GRADE**

Anak Agung Putu Agung Adhitya Satria Utama
adhityaagunk@gmail.com
Program Pasca Sarjana
Universitas Terbuka

This study aims to analyze the feasibility of developing an instrument for assessing critical thinking and creative thinking skills based on *google form* of animal and human movement organs theme for students in 5th grade. This research was carried out in cluster II Untung Surapati with a population of 207 students and the sample used was 64 students. This instrument uses research and development steps : a) compiling test specifications, b) writing tests, c) studying tests, d) conducting test trials, e) analyzing test items, f) refining tests, g) carrying out tests, and h) interpreting. The results showed that the validity of the critical thinking skills assessment instrument based on *google form* of animal and human movement organs theme for students in 5th grade obtained 20 valid questions, the results of the reliability test were in the very high category, the level of difficulty was in the medium criteria, the distinguishing power was in the category well as well as on the distractor test all accepted. This shows that the critical thinking skills assessment instrument is feasible to use. The validity of the creative thinking skills assessment instrument based on *google form* of animal and human movement organs theme for students in 5th grade obtained 10 valid questions, the reliability test results were in the high category, the difficulty level was in the medium criteria, and the distinguishing power was in the good category. This shows that the creative thinking skills assessment instrument is feasible to use.

Keywords: Instrument, Critical Thinking, Creative Thinking