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Quiz Learning Modeling in Text Book at Distance Education

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Abstract: This study was conducted to identify the model and improve the quality of teaching materials by enacting exercises/quizzes as an interactive medium text book in Distance Education. Evaluation of teaching material involved elements that may provide improvements to the modules such as the student, experts that understand the characteristics of the module, either the materials, media, language and the lecturer/tutor. Various inputs and evaluation was very useful in obtaining information on the "shortage" of teaching materials. This information was subsequently used as a basis for revising instructional materials. The study was carried out in April-November 2015. The research method was developed through three steps of research namely the preliminary study phase, the trial of one on one with three students and test a small group (small group) with 10 students. The application was based on a learning approach as a system (input - process - output) which consist of several interfunctioned components to achieve goals; regarding the model to generate the design - implementation - evaluation and follow-up. The data collected through the stages of content analysis, interviews, and questionnaires (open and closed. The results showed: improved exercise in module includes five categories, (1) the need for students to enrichment training and understanding of the material, (2) Compliance with the depth and breadth of training materials that have been studied in the discussion module (3) pattern of interactive exercises and varied (not rigid and monotonous), (4) the language used in a systematic and coherent practice, (5) exercise equipped with signs/guidance and graphic media that supports mastery of the material. Exercise was developed referring to the suitability and quite understandable. The existence of the varied exercises display will be able to motivate the enrichment material and was not tedious. Based on the results of the student questionnaire, it was known that a small group of test of overall percentage earned on average almost on every item 85-90 % expressed the model exercise/quizzes were developed accordingly. These results were included in good criteria.

Keywords: module, exercise/quiz, distance education