



A THESIS

**THE INFLUENCE OF PARENTS' EDUCATIONAL
BACKGROUND AND GIVING MOTIVATION TO THE
SECOND YEARS STUDENTS' ENGLISH ACHIEVEMENT AT
SMPN 1 SUNGAI AUR**

**Submitted in Partial Fulfillment of the Requirements for the Master's Degree
in English Education**



By

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**GRADUATE PROGRAM
MASTER PROGRAM IN ENGLISH EDUCATION
UNIVERSITAS TERBUKA
2021**

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ABSTRACT

This study aims to determine whether there is a positive influence between: 1) parents' educational background and students' English achievement, 2) motivation from parents and students' English achievement and 3) parents' educational background and motivation from parents and students' English achievement. This case study research was conducted at SMPN 1 Sungai Aur. The total population is all students of class VIII Junior High school 1 Sungai Aur as many as 204 people, the number of samples is 32 people. To find out whether there is a positive influence and the educational background of parents, presenting learning motivation with student achievement is used product-moment correlation analysis technique. From the results of the normality test, it is known that the data variables in the educational background of parents are normally distributed. To test the second hypothesis used product-moment correlation analysis. And to test the third hypothesis used multiple regression analysis techniques. The results showed that: 1) There is a positive influence between parents' educational background and students' English achievement 2) There is no positive motivation from parents and students' English achievement. 3) There is no positive parents' educational background and motivation from parents and students' English achievement.

Keyword: *Parents' Educational Background, Giving Motivation, and English Achievement.*

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ABSTRACT

Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh positif antara: 1) latar belakang pendidikan orang tua dengan prestasi belajar bahasa Inggris siswa, 2) motivasi dari orang tua dan prestasi belajar bahasa Inggris siswa dan 3) latar belakang pendidikan orang tua dan motivasi dari orang tua dan bahasa Inggris siswa. prestasi belajar. Penelitian studi kasus ini dilakukan di SMPN 1 Sungai Aur. Jumlah populasi adalah seluruh siswa kelas VIII SMPN 1 Sungai Aur sebanyak 204 orang, jumlah sampel 32 orang. pengaruh positif dan latar belakang pendidikan orang tua, penyajian motivasi belajar dengan prestasi belajar siswa digunakan teknik analisis korelasi product-moment. Dari hasil uji normalitas diketahui bahwa variabel data latar belakang pendidikan orang tua berdistribusi normal. Untuk menguji hipotesis kedua digunakan analisis korelasi product-moment. Dan untuk menguji hipotesis ketiga digunakan teknik analisis regresi berganda. Hasil penelitian menunjukkan bahwa: 1) Ada pengaruh positif antara latar belakang pendidikan orang tua dengan prestasi belajar bahasa Inggris siswa 2) Tidak ada motivasi positif dari orang tua dengan prestasi belajar bahasa Inggris siswa. 3) Tidak ada latar belakang pendidikan orang tua yang positif dan motivasi dari orang tua dan prestasi belajar bahasa Inggris siswa.

Kata Kunci: Latar Belakang Pendidikan Orang Tua, Pemberian Motivasi, dan Prstasi Belajar Bahasa Inggris.