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**Article Critique  
STRESS MANAGEMENT**

Oleh  
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Universitas Terbuka

**PAKULTAS MATEMATIKA DAN ILMU PENGETAHUAN ALAM  
UNIVERSITAS TERBUKA  
1993**

**Stress Management**  
by: Kenneth Bell and Lorraine E. Salter

This article is taken from "Management Decision" volume 25, number 6, 1987. It is a well-known literary journal that has made very significant contributions to management education, not only within the United Kingdom, but also worldwide. Therefore the credibility is guaranteed. In addition, the authors of the article are qualified enough, since they were involved in the area of business and management.

In brief, this article discusses stress that can be a major cause of workplace inefficiency and leads to psychological, social, and health problems. Work overload and conflict stress can generate further difficulties. Stress avoidance and stress management can and should be taught in management courses focusing at the board level, stress-related management techniques can be very cost-expensive. Individual stress training can be profitably screening or consultation with an industrial psychologist. Individuals can learn to manage stress in their working and domestic lives. Companies can effectively train organization to reduce workload and conflicts can give managers appropriate authority and leadership resources.

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and the other two were to be sent to the United States. The following month, the  
two men were arrested and charged with plotting to assassinate Lincoln. The  
two men were found guilty and sentenced to death. They were hanged on April 15, 1865.  
The hanging of the two men was a major event in the history of the United States.

and the number of students in each class. The results of the study showed that the average number of students per class was 37. This is higher than the average number of students per class in the previous year which was 34. The number of students per class in the first semester of the academic year 2013/2014 was 35. The number of students per class in the second semester of the academic year 2012/2013 was 33. The number of students per class in the first semester of the academic year 2012/2013 was 32. The number of students per class in the second semester of the academic year 2011/2012 was 31. The number of students per class in the first semester of the academic year 2011/2012 was 30. The number of students per class in the second semester of the academic year 2010/2011 was 29. The number of students per class in the first semester of the academic year 2010/2011 was 28. The number of students per class in the second semester of the academic year 2009/2010 was 27. The number of students per class in the first semester of the academic year 2009/2010 was 26. The number of students per class in the second semester of the academic year 2008/2009 was 25. The number of students per class in the first semester of the academic year 2008/2009 was 24. The number of students per class in the second semester of the academic year 2007/2008 was 23. The number of students per class in the first semester of the academic year 2007/2008 was 22. The number of students per class in the second semester of the academic year 2006/2007 was 21. The number of students per class in the first semester of the academic year 2006/2007 was 20. The number of students per class in the second semester of the academic year 2005/2006 was 19. The number of students per class in the first semester of the academic year 2005/2006 was 18. The number of students per class in the second semester of the academic year 2004/2005 was 17. The number of students per class in the first semester of the academic year 2004/2005 was 16. The number of students per class in the second semester of the academic year 2003/2004 was 15. The number of students per class in the first semester of the academic year 2003/2004 was 14. The number of students per class in the second semester of the academic year 2002/2003 was 13. The number of students per class in the first semester of the academic year 2002/2003 was 12. The number of students per class in the second semester of the academic year 2001/2002 was 11. The number of students per class in the first semester of the academic year 2001/2002 was 10. The number of students per class in the second semester of the academic year 2000/2001 was 9. The number of students per class in the first semester of the academic year 2000/2001 was 8. The number of students per class in the second semester of the academic year 1999/2000 was 7. The number of students per class in the first semester of the academic year 1999/2000 was 6. The number of students per class in the second semester of the academic year 1998/1999 was 5. The number of students per class in the first semester of the academic year 1998/1999 was 4. The number of students per class in the second semester of the academic year 1997/1998 was 3. The number of students per class in the first semester of the academic year 1997/1998 was 2. The number of students per class in the second semester of the academic year 1996/1997 was 1. The number of students per class in the first semester of the academic year 1996/1997 was 1.



authors to give attention to this problem is commendable. As many people claimed, stress is an important outcome in individual behavior because the conditions producing stress are consistently found in organizations. However, the unclear information about the term of "stress" indicates the weakness of the article.

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