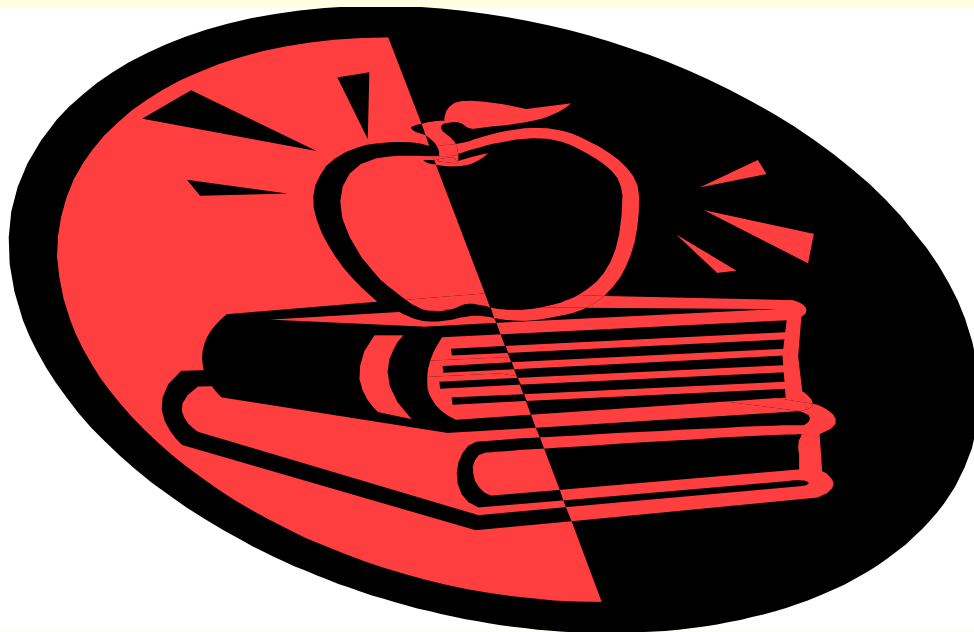


PROMOTING ACTIVE LEARNING

IN DISTANCE LEARNING COURSE MATERIALS



Marisa

Dina Mustafa

DISTANCE LEARNING COURSE MATERIALS

- SELF-INSTRUCTIONAL
 - SELF-CONTAINED

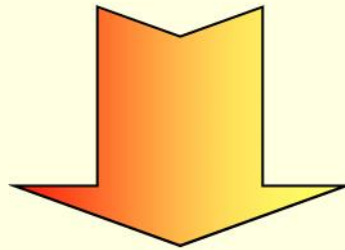
Survey Indicates:

A tendency of using passive learning strategy, such as fully-content presentation model

This kind of strategy prevents students to:

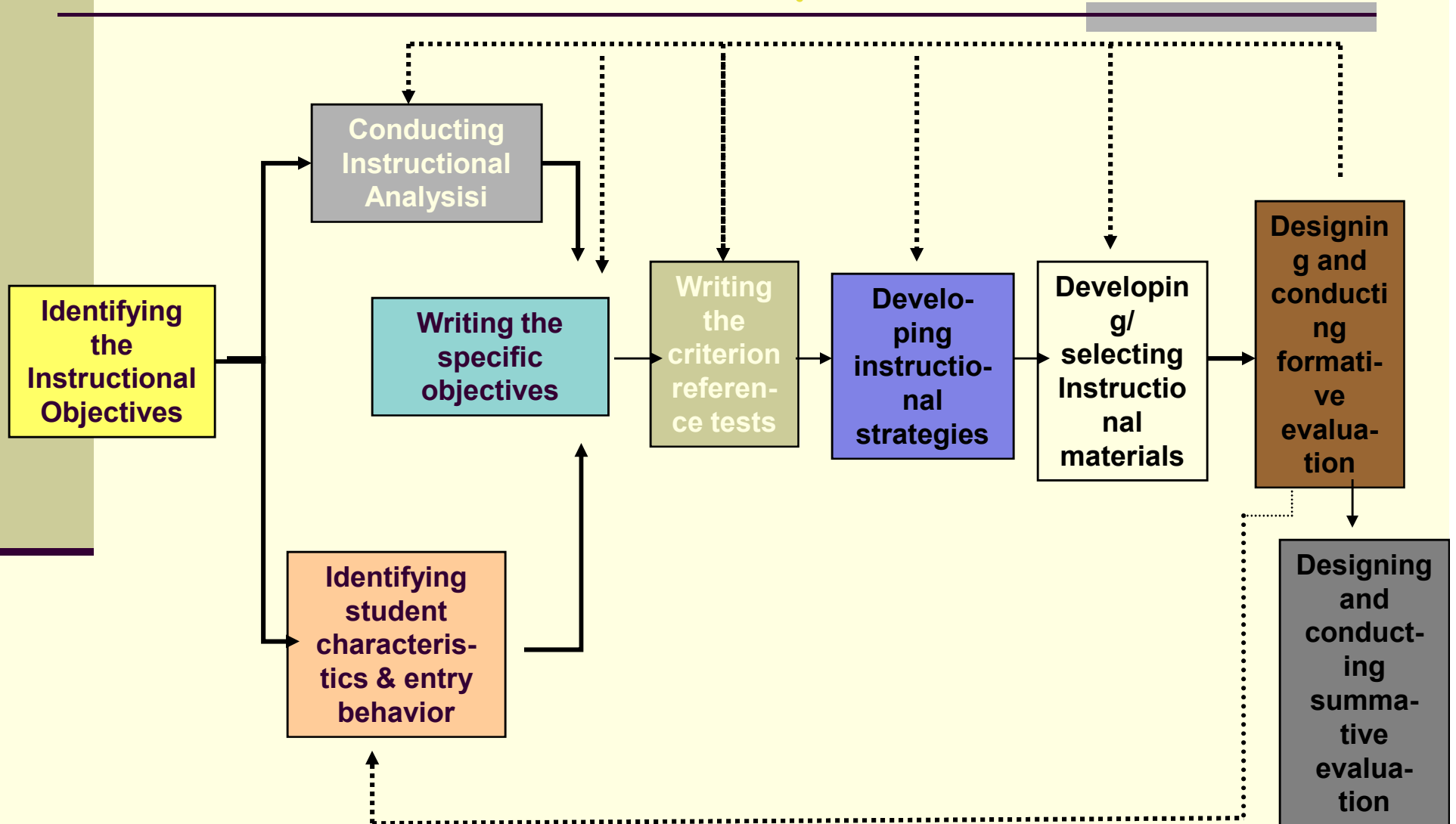
- draw their own responses toward the concept
 - involve in deep learning process
- create their own understanding about the concept learnt
 - apply the ideas being discussed to a new situation

Based on results of the survey on
course learning materials of
Universitas Terbuka



Revision of printed materials

System Approach Model For Designing Instruction (Dick & Carey, 1990)



GOALS OF THE STUDY

To develop a instructional strategies,
which can give more
interactive presentation
in distance learning printed course
materials to promote active learning

An outline table to help the writer to develop more interactive presentation in the printed course learning materials

No	Compe- tency	Topic	Presenta- tion Strategy	Assess- ment	Referen- ces
1			Begin with examples. Questions, cases (inductive)		

Examples of interactive learning
Activities In revised edition of
the course materials

INTRODUCTION TO SOCIOLOGY:

- **Please, find an example of social change around you (your neighbourhood, office, school, college). Explain your case based on a theory of social change discussed in learning unit 3.**