Ginta

Open Education / Conference
GL🌐BAL / 2016

12–14 April 2016, Kraków, Poland

PROGRAM

AGH

AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY

OPEN EDUCATION
CONSORTIUM

The Global Network for Open Education

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Ministry of Science
and Higher Education
Republic of Poland

Polski Komitet
do spraw UNESCO

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HONORARY PATRONAGE
Rector of AGH University of Science and Technology
Prof. Tadeusz Słomka

Program sponsored by UNITE

Tuesday, 12 April

	Room A1	Room A2	Room B	Room C	Room D
8.00 – 16.00	Registrations in Hall 1				
9.00 – 11.00	Welcome & Keynote Panel: Opening Up Poland / Emanuel Kulczycki, Zbigniew Kąkol, Krzysztof Kurowski, Kamil Śliwowski, Marek Piotrowski & Alek Tarkowski (moderator)				
11.00 – 11.30	Tea/Coffee Break				
11.30 – 12.30	Reflecting on Open Educational Practices in Scotland Ronald Macintyre OER made by Community. Connecting Practices in Open Online Projects Jöran Muuß-Merholz, Friederike Siller and Matthias Andrasch	[Action Lab] From Strategy to Implementation: Taking action on OER Nicole Allen, Mary Lou Forward, Cable Green and Alek Tarkowski	Open Educational Resources in Canada 2016 Rory McGreal, Terry Anderson and Dianne Conrad Atolls, Islands, and Archipelagos: The California OER Council and the New Landscape for Open Education in California Lawrence Hanley and Diego Bonilla	[Action Lab] Open Access Education in Professional Writing: The LOOC Model at Widener University Robert Bonk	50,000 Facebook views from a $30 investment: CYP-Media's use of open practices to increase access to learning in the children and young people's sector Tony Coughlan and Leigh-Anne Perryman Connect the world to China and China to the world Rao Shun
12:30 – 13:30	Lunch				
13.30 – 15.00	"I would probably find it quite hard if I had to do it in a foreign language": Exploring learner experiences in open cross-institutional and cross-cultural professional development courses in higher education Chrissi Nerantzi Russian MOOCs: Introducing Lektorium Yakov Somov and Anastasia Samsonova Adaption of Open Science Paradigm at Gdańsk University of Technology Tomasz Boiński	Library as Open Education Leader: A project to grow librarians' professional development and planning toward open education Quill West P2P Networks and Use of OER at U.S. Public Research Universities Jenni Hayman Recent Studies in OER Adoption John Hilton	The Creation of Equal Opportunity in Education Thomas Pilz GitHub Collaboration Model – Lessons for OER Jure Cuhalev Open Education Tool Development as Strategy Larry Cooperman, Stefano Stefan and Gary Matkin	Open Education Bridging the Inequality Gap of Higher Education (Opportunity Case: E-learning Strategy Indonesian Open Distance Education) Devi Ayuni, Andy Mulyana and Ginta Ginting Early Experiences of Course Conversion to OER, Process at the Open University of Tanzania Joreen Mushi and Brenda Mallinson Designing Sustainable Governance for Open Education in Healthcare: An ecosystems perspective and complexity theory view Nicolai van der Woert	[Action Lab] The Role of Stakeholders and Partnerships in Open Education Antonio Carlos Ruiz Soria and Justyna Molendowska-Ruiz
15:00 – 15:30	Tea/Coffee Break				
15.30 – 17.30	Educating for Social Participation: Open Data as Open Educational Resources Javiera Atenas and Leo Havemann When a MOOC Became a GROOC, We All Became Co-Creators Alannah Fitzgerald, Ruchika Arora, Jessica Xiao, Andras Lenart and Emilie Salvi OER Learning Design Guidelines for Brazilian K-12 Teachers, Supporting the Development of their Professional Practice Viviane Vladimirschi The impact of 30 TU Delft MOOCs and the Next Steps Willem van Valkenburg	Poster Highlights Poster Highlights will take place in Hall 1. Poster presenters will deliver short presentations in Hall 1 from 15:30 until 16:30.	The Best of Two Open Worlds at the National Open University of Nigeria Jane-Frances Agbu, Fred Mulder, Fred de Vries, Vincent Ado Tenebe and Abel Caine Facing the Challenge of Globalization Education: Building The Capacity of Staff Through Creating Organizational Learning Culture and Knowledge Management (Case: Universitas Terbuka) Mohammad Muzammil, Heriyanni Mashithoh and Ginta Ginting OER Degree Pathways at Community Colleges Expand Access and Enhance Learning Una Daly, James Glapa-Grossklag, Quill West and Richard Sebastian	OER Research Fellows: Research in Action John Hilton Exploring the Remix Hypothesis Colin Madland The OER Quality Debate: Explaining academics' attitudes about quality. Glenda Cox Identifying Categories of OER Users Martin Weller, Bea de Los Arcos, Beck Pitt and Robert Farrow	edX MOOCs for University Credit: The Instructional Designer Lens Jenni Hayman, Patrick Pettyjohn, Renee Pilbeam and Deanna Soth Can User Recommendations be Useful for Improving MOOCs Accessibility? A project for inclusive design and profitable feedback Francisco Iniesto and Covadonga Rodrigo Opening up Higher Education in Rwanda: The potential contribution of extension Massive Open Online Courses (xMOOCs), Open Educational Resources (OER) units in the MIT Open Courseware and different stakeholders Bernard Nkuyubwatsi Designing MOOCs to Support Use of Different Types of Knowledge Resources in Learning Anytime, Anywhere Esther Tan and Christian M. Stracke
18.00	OPENING RECEPTION				

Wednesday, 13 April

	Room A1	Room A2	Room B	Room C	Room D
8.00 – 13.30	Registrations in Hall 1				
9.00 – 10.30	Announcements and Keynote Panel: Opening Up Europe / Anka Mulder, Jan Gondol, Lisa Marie Blaschke & Susan Webster (moderator)				
10:30 – 11:00	Tea/Coffee Break				
11.00 – 12.30	Dimensions of Open Research: Reflections on 'critical openness' in the ROER4D project Cheryl Hodgkinson-Williams, Thomas King, Michelle Willmers and Sukaina Walji Open Education and the Hidden Tariff Ronald Macintyre OER and MOOCs in English- and non-English-Speaking Countries: Credentialing of learning results Svetlana Knyazeva		OER and MOOCs in the Netherlands: State of Affairs Robert Schuwer and Ben Janssen OEC Members Build Openly Licensed MOOCs to Enhance Re-use, Interactivity, and Data About Learning Una Daly, Katsusuke Shigeta, Tim Seal and Edmundo Tovar "This was for the first time that I used the net independently": Fostering digital literacies through MOOC delivery structures in a developing context Tim Seal and Rhiannon Moore	Creating Open Textbooks: A Partnership Between Oregon State University Libraries and Press and Open Oregon State Faye Chadwell and Dianna Fisher Creative Destruction: An 'Open Textbook' disrupting personal and institutional praxis Janice K. Jones The Maricopa Millions OER Project Lisa Young, Paul Golisch and Sian Proctor	National/EU Policies and Institutional Strategies to Foster use of Open Education for Adult Education in Europe Paul Bacsich The Essence of Pedagogical Design in OER – Teachers' framing in an Open Educational Practice Sylvi Vigmo and Linda Bradley Use of Open Educational Resources in Distance Education – Opportunities and Challenges in Indian Scenario Sujata Santosh
12:30 – 13:30	Lunch				
13.30 – 15.00	Open Ed Maturing at MIT: OpenCourseWare and 15 and MITx at 3. The More It Stays the Same, The More It Changes Joseph Pickett and Dana Doyle Ten Years of Open Practice: A Reflection on the Impact of OpenLearn Patrina Law and Anne Jelfs Is Open Education Inclusive? Isabelle Turmaine	[Action Lab] The Mind of the Universe – an entry into the World of Open! Fred Mulder	Women's Empowerment Through Openness: OER, OEP and the Sustainable Development Goals Leigh-Anne Perryman and Beatriz de Los Arcos Empowering Faculty and Students With High Quality Modular Courseware Steve Ernst and Cecil Banhan What Makes High School Students Engage in Open Courses – A Pilot Study Haishuo Lee, Jerry Chih-Yuan Sun and Yulun Huang	Using Open Education Resources in Afghanistan: The Experience So Far Lauryn Oates and Jamshid Hashimi Saudi eLearning Pioneers Transform Teaching and Learning through Open Education Consortium Collaboration Una Daly and Lisa Young Open Educational Resources Initiative in Macedonia Bardhyl Jashari and Tamara Resavska	Creative Commons 2016-2020 Strategy & 2015 State of the Commons Cable Green The Big Picture: OER in Europe powered by OER World Map Jan Neumann and Rob Farrow Supporting Openness: an introduction to the OpenEdu framework on the 10 dimensions of Open Education Andreia Inamorato Dos Santos, Yves Punie and Jonatan Castano Munoz
15:00 – 15:30	Tea/Coffee Break				
15.30 – 17.30	Maximizing the Integration of OERs into Designing of Higher Education Courses. An approach of OER re-use based on linked OER data Nelson Piedra, Janneth Chicaiza, Jorge Lopez-Vargas and Edmundo Tovar Educating for Social Participation: Open Data as Open Educational Resources Javiera Atenas and Leo Havemann Framework for an Ethics of Open Education Robert Farrow [Panel] Openness, Open Education and Open Licenses Christian Stracke, Svetlana Knyazeva and Cable Green	[Action Lab] Less Commonly Used Languages and OER Gard Titlestad	The Current State of Accessibility of MOOCs: What are the next steps? Francisco Iniesto, Patrick McAndrew, Shailey Minocha and Tim Coughlan Is Open Education a Revolution or are MOOCs Only Marketing Instruments? Christian M. Stracke Reconsider the Role of MOOCs in Open and Distance Learning for Further Institutional Justification Ginta Ginting OER-MOOC Using World Famous OCW Through Translation in Japanese by Volunteers and its Distribution from Proprietary e-Learning Cloud Yoshimi Fukuhara and Toru Kishida	[Action Lab] Advancing Open Education through Open Government Nicole Allen, Jan Gondol and Hal Plotkin	Exploring the Non-obligatory Use of Open Educational Resources: A Case Study Secil Tisoglu Kaya, Kadir Yucel Kaya and Kursat Cagiltay Open Education in Tunisian Higher Education: Actors' strategy Adel Ben Taziri and Amani Mahjoubi Open Education Strategy at Universities in Hokkaido Region utilizing OER Katsusuke Shigeta, Yoshiharu Fujita, Hidefumi Yagi, Tomohiro Nagashima, Mitsu Hamada, Masashi Sata, Tetsuya Matsumoto, Hiroaki Tanaka, Kazuya Kobayashi and Marie Shima Creating a Toolbox of OERs to Facilitate Flexible Learner Transition into Higher Education: A Collaborative Project between Four Irish HE Institutions James Brunton, Mark Brown, Eamon Costello, Lorraine Delaney and Seamus Fox
19.00	GALA DINNER				

Thursday, 14 April

	Room A1	Room A2	Room C	Room D
8.00 – 13.30	Registrations in Hall 1			
9.00 – 10.30	Keynote speaker: Jarosław Lipszyc			
10:30 – 11:00	Tea/Coffee Break			
11.00 - 12.45	[Action Lab] Teaching Coding and Computer Science: a Test case for OER? Camila Morais Canellas and Colin De La Higuera	[Action Lab] Open Badges in Education 2016, part I Vladan Devedzic and Michal Nowakowski	[Action Lab] The Open Research Agenda Robert Farrow, Beatriz de Los Arcos, Rebecca Pitt and Martin Weller	[Action Lab] How to Re-establish Openness as Default? Towards a global joint initiative Christian M. Stracke
12:45 – 13:45	Lunch			
13.45 – 17.00 *	[Action Lab] Salad Dressing, Pendula, Navels, Scraped Knees and Future-friendly Learning (Accessibility and OER) Jess Mitchell, Jutta Treviranus and Eva DeLera	[Action Lab] Open Badges in Education 2016, part II Vladan Devedzic and Michal Nowakowski	[Action Lab] Open Course Design Workshop Martijn Ouwehand and Willem van Valkenburg	[Action Lab] OER World Map Workshop Jan Neumann
17:00	CLOSING RECEPTION			

*coffee break at 15.30

AGH UST CAMPUS

AGH

LEGEND

1. Rector's Office
2. Faculty of Mining and Geoengineering
3. Faculty of Metals Engineering and Industrial Computer Science
4. Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering
5. Faculty of Computer Science, Electronics and Telecommunications
6. Faculty of Mechanical Engineering and Robotics
7. Faculty of Geology, Geophysics and Environmental Protection
8. Faculty of Mining Surveying and Environmental Engineering
9. Faculty of Materials Science and Ceramics
10. Faculty of Foundry Engineering
11. Faculty of Non-Ferrous Metals
12. Faculty of Drilling, Oil and Gas
13. Faculty of Management
14. Faculty of Energy and Fuels
15. Faculty of Physics and Applied Computer Science
16. Faculty of Applied Mathematics
17. Faculty of Humanities
18. Academic Centre for Materials and Nanotechnology AGH UST
19. Centre of Energy AGH UST
20. Main Library
21. Walery Goetel School of Environmental Protection and Engineering
22. Department of Foreign Languages
23. Department of Sports and Physical Education
24. AGH UST Swimming Pool
25. Centre of e-Learning AGH UST
26. Academic Computer Centre Cyfronet AGH UST
27. University Computer Centre
28. Department for Education
29. Centre for International Students
30. Didactics Centre AGH UST
31. Candidates Application Centre
32. AGH UST Campus
33. University Students Government Council
34. AGH UST Career Centre
35. Centre for Transfer of Technologies
36. Academic Business Incubator
37. Department of International Relations
38. AGH UST Disability Support Office
39. Museum of AGH UST
40. Geological Museum of the Faculty of Geology, Geophysics and Environmental Protection, AGH UST

Conference venue:
Building B-8
Faculty of Materials
Science and Ceramics

FUNCTIONS OF BUILDINGS:
- research and teaching facilities
- AGH UST Campus buildings
- service facilities

- Information point
- Main gate AGH UST
- Automated External Defibrillator AED