



A THESIS

**PORTFOLIO ASSESSMENT:
BENEFITS FOR STUDENTS AT DIFFERENT WRITING
PROFICIENCY LEVEL**

Submitted as Partial Fulfillment of the Requirements of the Master of
Education Degree at S2 - English Education Program



UNIVERSITAS TERBUKA

By :

INENG LISTIANA

NIM. 530012853

MASTER PROGRAM IN ENGLISH EDUCATION

UNIVERSITAS TERBUKA

JAKARTA

2020

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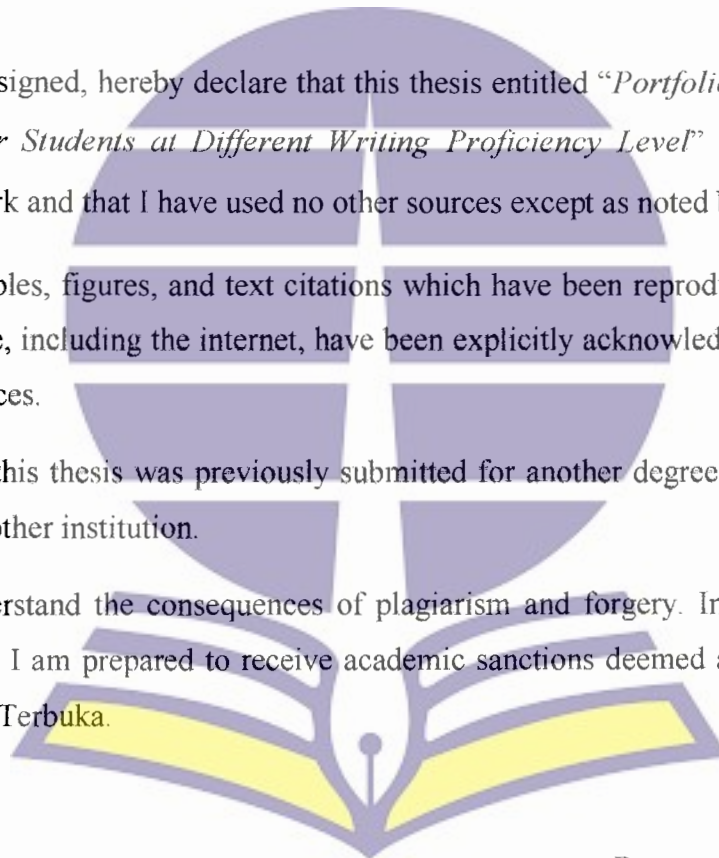
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Batang, 11th July 2020

Ineng Listiana, S.S.

NIM. 530012853

ABSTRACT
PORTFOLIO ASSESSMENT:
BENEFITS FOR STUDENTS AT DIFFERENT
WRITING PROFICIENCY LEVEL

Ineng Listiana

listianaineng@gmail.com

Post-Graduate Studies Program

Universitas Terbuka

This research discusses the effects of portfolio assessment on students' improvement in English writing which are related to their writing proficiency levels, the problems encountered by them in each writing proficiency level, and the solution can be implemented regarding the problems found in the research. The research's subject was Grade VIII which consisted of two classes. The method applied was qualitative method by using test, documentation, and observation instruments to gather the data. All the scores of the tests are arranged in tables based on Wang and Liao's criteria (2008) and are presented in bar chart. The results show that every level of writing proficiency has different percentage of improvement, and the low level students have the least improvement; they produced less sentences. The research also found that every level of writing proficiency had problems which were mainly in content, organization, conventions, and vocabulary, while the low level proficiency had another problem in gaining confidence to produce sentences. Beside that, the students did better in using present tense than past tense, and to improve their writing, it was proven that detailed correction and feedback were effective for the improvement. Thus, it is suggested that teacher should give different portion of attention related to correction and feedback, and the most portion should be given to the low level students of writing proficiency as they have the least improvement. Teacher should also give detailed correction and feedback as well to students to make better improvement. The research suggests that portfolio assessment program can be carried out integrately in English lesson in every semester for all grades of Junior High School since it was proven good for students' writing improvement.

Keywords:

correction, feedback, improvement, portfolio assessment, writing proficiency level, writing assessment

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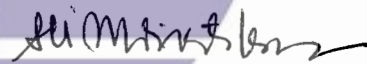
APPROVAL FORM
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Thesis Title : *Portfolio Assessment: Benefits for Students at Different Writing Proficiency Level*
Full Name : Ineng Listiana
Student Number : 530012853
Study Program : Master of English Education
Day/Date : Thursday/23rd July 2020

APPROVED BY:

Advisor I,

Advisor II,



Dr. Fazri Nur Yusuf, S.Pd., M.Pd.
NIP. 19730816 200312 1 002

Dra. Suci Madiarti Isman, M.A., Ph.D.
NIP. 19631002 198703 2 001

Examiner,

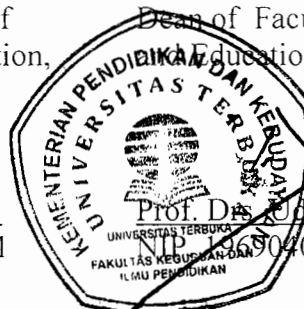


Prof. Dr. Dwi Rukmini, M.Pd.
NIP. 19510415 197603 2 001

KNOWN BY:

Head of Graduate Program of
Teacher Training and Education,

Dean of Faculty of Teacher Training
and Education.



Dr. Ir. Amalia Sapriati, M.A.
NIP. 19600821 198601 2 001

Prof. Dr. Eban Kusmawan, M.A., Ph.D.
NIP. 19690405 199403 1 002

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MASTER PROGRAM IN ENGLISH EDUCATION

LEGALIZATION OF THESIS ORAL DEFENSE RESULT

Full Name : Ineng Listiana
Student Number : 530012853
Study Program : Master of English Education
Thesis Title : *Portfolio Assessment: Benefits for Students at Different Writing Proficiency Level*

has presented the above thesis during the Oral Defense session in front of the Thesis Examination Committee of the Master Program in English Education of Universitas Terbuka on:

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Time : 08.30 a.m.

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THESIS EXAMINATION COMMITTEE

Signature

Chair

Dr. Djoko Rahardjo, M.Hum.

NIP. 19580625 199303 1 002

Examiner

Prof. Dr. Dwi Rukmini, M.Pd.

NIP. 19510415 197603 2 001

Advisor I

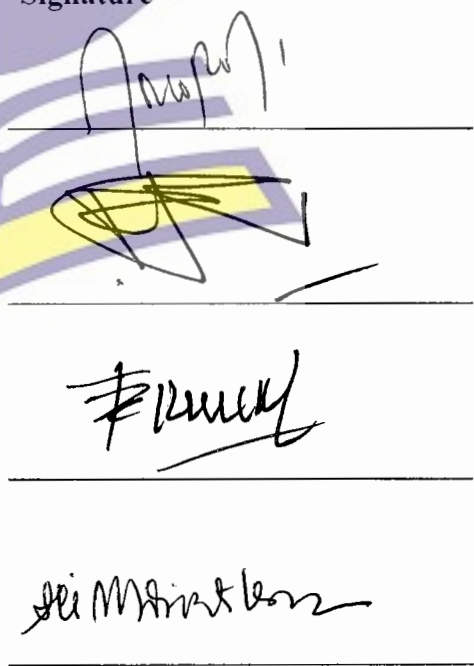
Dr. Fazri Nur Yusuf, S.Pd., M.Pd.

NIP. 19730816 200312 1 002

Advisor II

Dra. Suci Madiarti Isman, M.A., Ph.D.

NIP. 19631002 198703 2 001



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ACKNOWLEDGMENTS

This research was meant to give contribution to English education field by applying portfolio assessment program to know how the impact was towards the students who became the participants of it. Thanks to Allah that this study could be finished without any complicated obstacle in the area of research or in the administration of Universitas Terbuka of Bandung.

A special gratitude is also delivered to some people and educational institutions that gave support to this research, they are:

1. Allah SWT who supports me in every aspect of my life.
2. Universitas Terbuka of Bandung and Jakarta that facilitated all the process in this research and thesis seminar.
3. My advisor, Bpk. Dr. Fazri Nur Yusuf, S.Pd., M.Pd., who always supported me with his corrections and feedback any time, via email, whatsapp, or meeting in class.
4. My advisor, Ibu Dra. Suci Madiarti Isman, M.A., Ph.D., who supported me with her beneficial suggestions.
5. My supporter in administration, Bpk. Dr. Ruganda, M.Pd., who always encouraged me and my friends to finish thesis as soon as possible and facilitated all the needs in class and seminars.
6. My validator, Bpk. Dr. Andang Saehu, M.Pd., who willingly helped me in validation without hesitation.

7. Bpk. Drs. Krisna Barata, as Bpk. Ruganda's assistant who also helped me in my thesis process.
8. Head of UT-RO of Bandung, Bpk. Drs. Enceng, M.Si.
9. Head of S2 – English Education of Universitas Terbuka, Ibu Dr. Juhana, M.Pd., for her big support in the process of my thesis seminar.
10. Head of Graduate Program of Teacher Training and Education, Ibu Dr. Ir. Amalia Sapriati, M.A.
11. Dean of Faculty of Teacher Training and Education, Bpk. Prof. Drs. Udan Kusmawan, M.A., Ph.D.
12. Bpk. Dr. Djoko Rahardjo, M.Hum., as the Chairman of my thesis seminar.
13. Mbak Dinar Sarah Salsabila, the UT staff who helped me with the plagiarism checking.
14. Bpk. Didik Nurdyansah, the UT staff who also facilitated me in my thesis seminar.
15. Head of SMPN 03 Batang, Bpk. Bambang Purwentyono, S.Pd., M.Pd., who gave me permission to do research in the school.
16. English teacher of Grade VIII SMPN 03 Batang, Ibu Aniek Putriasih, S.Pd., M.Pd.
17. The students of VIII B and VIII F of SMPN 03 Batang.
18. Ibu Nitri and the other administration staffs of SMPN 03 Batang.
19. Pak Taqwa, the security staff of SMPN 03 Batang.
20. All my friends of S2 English Education class of UT Bandung.
21. My husband, who always supports me financially and morally.

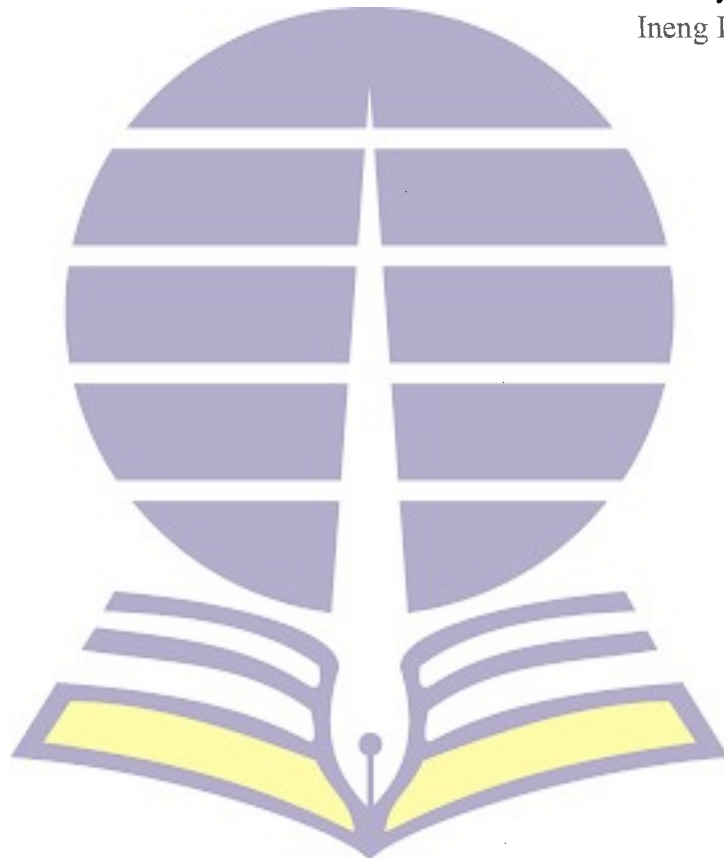
22. My beloved children who always understand their mom whatever their mom does.

23. All the people I cannot mention here that helped me in my thesis process.

Batang, 25th 2020

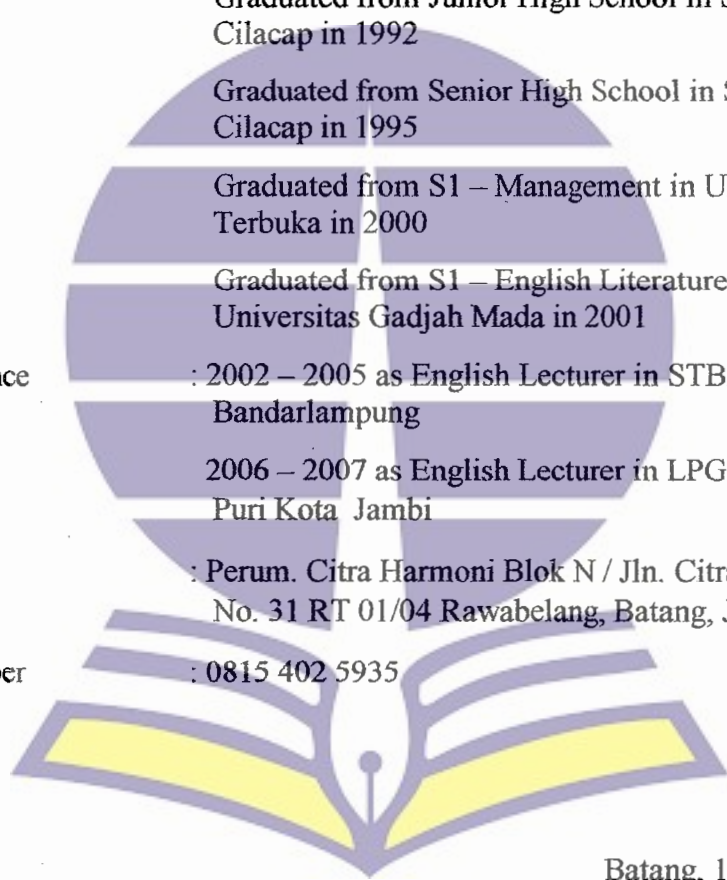


Ineng Listiana, S.S.



Curriculum Vitae

Full Name : Ineng Listiana
Student Number : 530012853
Study Program : Master of English Education
Birthplace and Birthdate : Cilacap, 15th December 1976
Educational Background : Graduated from Elementary School in SDN I Kebon Jati Cilacap in 1989
Graduated from Junior High School in SMPN I Cilacap in 1992
Graduated from Senior High School in SMUN I Cilacap in 1995
Graduated from S1 – Management in Universitas Terbuka in 2000
Graduated from S1 – English Literature in Universitas Gadjah Mada in 2001
Job Experience : 2002 – 2005 as English Lecturer in STBA Teknokrat Bandarlampung
2006 – 2007 as English Lecturer in LPGTK Tadika Puri Kota Jambi
Address : Perum. Citra Harmoni Blok N / Jln. Citra Asri XI No. 31 RT 01/04 Rawabelang, Batang, Jawa Tengah
Phone Number : 0815 402 5935



Batang, 11th July 2020

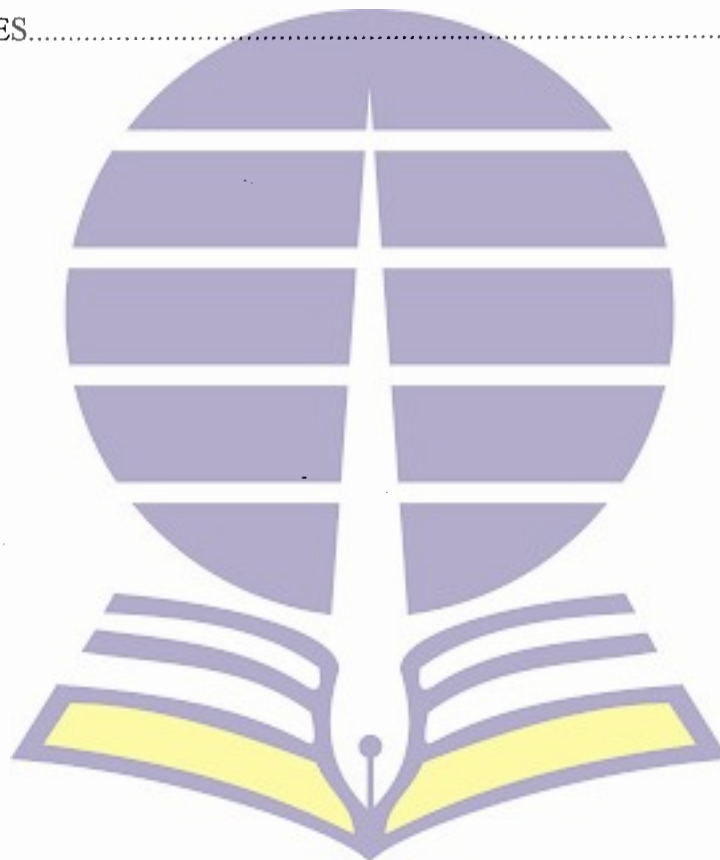
Ineng Listiana, S.S.

NIM. 530012853

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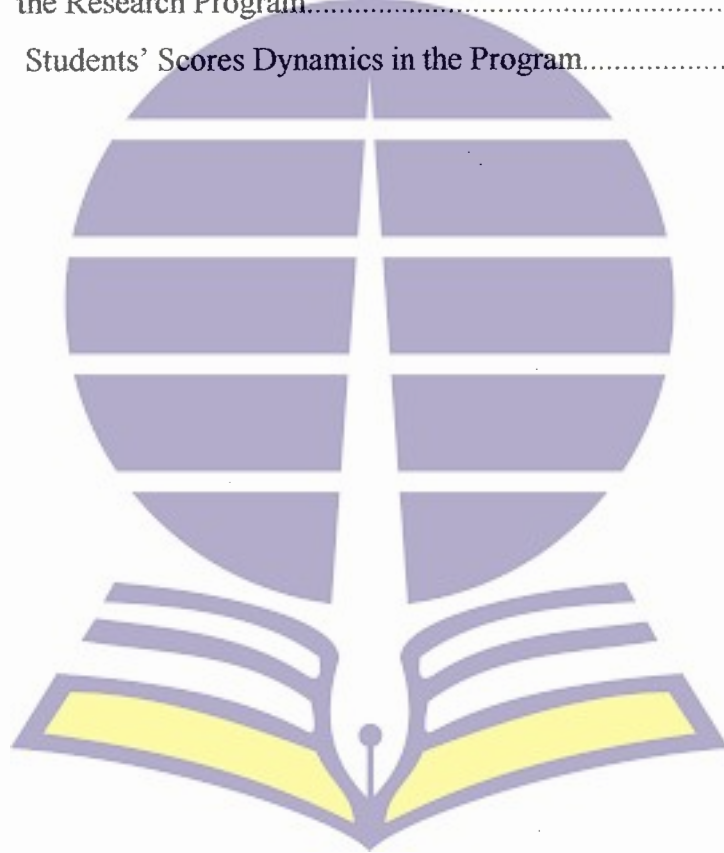
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