



UNIVERSITAS TERBUKA



INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION

24th ICDE World Conference on Open & Distance Learning

"Expanding Horizons – New Approaches
to Open and Distance Learning (ODL)"



Conference Program Book



October 2 - 5, 2011
The Westin Resort Nusa Dua
Denpasar - Bali - Indonesia

Hosted by Universitas Terbuka (UT), Indonesia
and the International Council for Open and
Distance Education (ICDE)

Supported by:



ABSTRACTS

ACCESS AND INFORMATION STUDENT SERVICE DEVELOPMENT USING OPEN SOURCE BASED SOFTWARE

Siti Samsiyah, Lilik Aslichati

Abstract

As a higher distance education, UT really needs to improve the quality of communication with the students in all area of Indonesia and some areas abroad efficiently and properly. The communication facilities are intended to make UT more closely with students, as well as to guide students to obtain information about their studies accordingly both academic and administrative nature. Since UT students are spread widely, the cost and time considerations must be the basis of communication and information technology selection. Therefore, based on open source software of choice because of its advantages, among them are features easily updated as needed, do not have to pay royalty, and the level of high relevance. This study aims to identify the open source software-based that is suitable for the characteristics of UT student. Open source software is examined in this study are:

1. CDS/ISIS is used for library management modified for purposes of communication and information services
2. DAS (archive documentation letter) developed by IPB (Bogor Agricultural Institute)
3. SIKKA (archival information system) developed by UT.

As a result, the software SIKKA most appropriate to the needs of UT, because of : 1) its high level of relevance (80%), 2) easy to operate, 3) has flexible variation of features or easily updated as needed, and 4) can be developed into program of CRM (customer relationship management).

Key words : open source software, academic and administrative information services, CRM,

DISCUSSION FORUMS: RELEVANCE LOST?

Marcia Lygia Ribeiro de Souza Casarin, Elenise Maria Araujo, Jose Dutra Oliveira Neto

Abstract

The new interactional approach surpasses the one pervaded Distance Education Industrial Era, since it transfers the study focus to educational topics associated with communication and instructional design, as well sustained by emerging technologies and collaborative strategies which prioritizes meaning construction. Asynchronous discussion forums constitute suitable examples of interaction and cooperative dialogue practice which should be planned according to pre-established parameters and also guided by the educational objectives. Studies released in the last decade describe innumerable educational experiences focusing discussion forums as a resource for building of new knowledge, however, it seems there is a gap in terms of an integrated evaluation, which impairs the relevance of this instructional