TUGAS AKHIR PROGRAM MAGISTER (TAPM)

IMPLEMENTASI BLENDED LEARNING DALAM PENGAJARAN BAHASA INGGRIS UNTUK SISWA KELAS IV: STUDI KASUS di SD BUDDHIS PARAMITA

UNIVERSITAS TERBUKA

TAPM diajukan sebagai salah satu syarat untuk memperoleh

Gelar Magister Ilmu Pendidikan dasar

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ABSTRAK

IMPLEMENTASI *BLENDED LEARNING* DALAM PENGAJARAN BAHASA INGGRIS UNTUK SISWA KELAS IV: STUDI KASUS DI SD BUDDHIS PARAMITA

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Penelitian ini bertujuan untuk mendeskripsikan implementasi *blended learning* oleh guru dalam pengajaran Bahasa Inggris untuk siswa kelas IV SD Swasta Buddhis Paramita, kesulitan yang dihadapi guru saat menerapkan *blended learning* dalam pengajaran Bahasa Inggris dan solusi yang dilakukan guru untuk mengatasi masalah yang terjadi. Penelitian ini merupakan studi kasus deskriptif yang mengaplikasikan pendekatan kualitatif yang dilaksanakan selama kurang lebih satu semester yang dimulai pada bulan Agustus tahun ajaran 2024/2025. Pengumpulan data dilakukan dengan menerapkan teknik observasi, wawancara, dan dokumentasi. Analisis data diterapkan dengan mengadopsi konsep model analisis interaktif yang meliputi reduksi data, penyajian data, dan verifikasi. Hasil penelitian menunjukkan bahwa implementasi *blended learning* dalam mata pelajaran bahasa Inggris oleh guru untuk siswa telah dilakukan secara efektif dalam meningkatkan kemampuan menulis dan berbicara dengan pengembangan kosakata dan tata bahasa dasar. Ada lima kesulitan yang dihadapi guru di antaranya adalah ketidakstabilan koneksi internet, ketidakmampuan dalam menganalisis keaslian kemampuan siswa, kendala teknis dalam penggunaan *platform online*, keterbatasan kemampuan kosakata bahasa Inggris dari siswa, dan kurangnya strategi pembelajaran yang lebih komprehensif. Solusi yang dilakukan guru meliputi memfasilitasi koneksi internet yang stabil di sekolah, memberikan lebih banyak tugas praktek berbicara dan menulis di kelas, memberikan pelatihan atau materi panduan khusus secara komprehensif mengenai penggunaan *Google Classroom* dan *Blooket* sewaktu di kelas, lebih banyak menyediakan daftar kosakata dan contoh atau gambaran materi, serta memberikan tambahan panduan tertulis secara rinci atau video tutorial.

Kata kunci: *Blended Learning*, Pengajaran Bahasa Inggris, Sekolah Dasar

ABSTRACT

IMPLEMENTATION OF BLENDED LEARNING IN TEACHING ENGLISH FOR THE FOURTH GRADE STUDENTS: A CASE STUDY AT SD SWASTA BUDDHIS PARAMITA

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This study aims to describe the implementation of blended learning by the teacher in teaching English for the fourth grade students of SD Swasta Buddhis Paramita, the difficulties faced by her when implementing blended learning in teaching English and the solutions made by her to overcome the problems that occur. This research was a descriptive case study applying a qualitative approach which was carried out for approximately one semester starting in August of the 2024/2025 academic year. Data collection was conducted by applying observation, interview, and documentation techniques. Data analysis was applied by adopting the concept of interactive analysis model which includes data reduction, data presentation, and verification. The results show that the implementation of blended learning in English subjects by the teacher for fourth grade students has been carried out effectively in improving writing and speaking skills with basic vocabulary and grammar development Moreover, there are five difficulties faced by the teacher, including the instability of internet connection, inability to analyze the authenticity of students' abilities, technical constraints in using online platforms, limited English vocabulary of students, and lack of more comprehensive learning strategies. The solutions applied by her include facilitating a stable internet connection at school, giving more speaking and writing practice assignments in class, providing comprehensive training or special guidance materials on the use of Google Classroom and Blooket during class, providing more vocabulary lists and examples or illustrations of materials, and providing additional detailed written guidance or video tutorials.

Keywords: Blended Learning, English Language Teaching, Primary School

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PERNYATAAN

TAPM yang berjudul **IMPLEMENTASI *BLANDED LEARNING* DALAM PENGAJARAN BAHASA INGGRIS: STUDI KASUS DI SD SWASTA BUDDHIS PARAMITA.**

Adalah hasil karya saya sendiri, dan seluruh sumber yang dikutip maupun dirujuk telah saya nyatakan dengan benar. Apabila di kemudian hari ternyata ditemukan adanya penjiplakan (plagiat), maka saya bersedia menerima sanksi akademik.

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Yang Menyatakan



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