**TUGAS AKHIR PROGRAM MAGISTER (TAPM)**

# HUBUNGAN *SELF EFFICACY* DAN KEDISPLINAN DENGAN KEMANDIRIAN BELAJAR MATEMATIKA SISWA KELAS V SEKOLAH DASAR

**TAPM diajukan sebagai salah satu syarat untuk memperoleh**

**Gelar Magister Pendidikan Dasar**


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# ABSTRAK

## HUBUNGAN *SELF EFFICACY* DAN KEDISPLINAN DENGAN KEMANDIRIAN BELAJAR MATEMATIKA SISWA KELAS V SEKOLAH DASAR

Penelitian ini bertujuan untuk mengetahui: (1) hubungan *self efficacy* dengan kemandirian belajar siswa; (2) hubungan kedisplinan dengan kemandirian belajar siswa; (3) hubungan kedisplinan dan *self efficacy* secara bersama-sama dengan kemandirian belajar siswa dengan jumlah populasi 434. Sampel yang diambil dalam penelitian ini sebanyak 95 siswa. Pengumpulan data *self efficacy*, kedisplinan dan kemandirian belajar menggunakan angket skala likert. Analisis data menggunakan korelasi sederhana dan simultan untuk mengetahui hubungan masing-masing variabel *independent* dengan variabel *dependent*. Hasil penelitian ini menunjukan: (1) terdapat hubungan positif dan signifikan antara *self-efficacy* dengan kemandirian belajar siswa kelas V SD Negeri Pulogadung. Hal ini menunjukkan bahwa semakin tinggi tingkat keyakinan siswa terhadap kemampuan dirinya, maka semakin tinggi pula kemandirian belajar yang ditunjukkan; (2) ditemukan pula hubungan positif dan signifikan antara kedisiplinan dengan kemandirian belajar. Artinya, siswa yang memiliki kedisiplinan tinggi cenderung lebih mandiri dalam mengatur dan melaksanakan kegiatan belajarnya; (3) penelitian ini juga membuktikan bahwa *self-efficacy* dan kedisiplinan secara bersama-sama memiliki hubungan yang positif dan signifikan dengan kemandirian belajar siswa. Dengan demikian, dapat dipahami bahwa semakin tinggi *self-efficacy* dan kedisiplinan yang dimiliki siswa, semakin tinggi pula tingkat kemandirian belajar yang mampu mereka capai



**Kata Kunci**: *self efficacy*, kedisplinan, kemandirian belajar.

*ABSTRACT*

**THE RELATIONSHIP BETWEEN SELF-EFFICACY AND DISCIPLINE WITH THE INDEPENDENCE OF FIFTH GRADE ELEMENTARY SCHOOL STUDENTS IN LEARNING MATHEMATICS**

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*This study purpose to: (1) determine the relationship between self-efficacy and students' learning independence; (2) determine the relationship between discipline and students' learning independence; (3) determine the relationship between discipline and self-efficacy together with students' learning independence with a population of 434. The sample taken in this study was 95 students. Measurement of self-efficacy and discipline variables used a Likert scale questionnaire. Data analysis used partial and simultaneous correlations to determine the relationship between each independent variable and the dependent variable. The results of this study indicate: (1) there is a positive and significant relationship between self-efficacy and students' learning independence in grade V of Pulogadung Public Elementary School. This shows that the higher the level of student confidence in their abilities, the higher the learning independence they demonstrate; (2) a positive and significant relationship was also found between discipline and learning independence. This means that students who have high discipline tend to be more independent in organizing and carrying out their learning activities; (3) this study also proves that self-efficacy and discipline together have a positive and significant relationship with students' learning independence. Thus, it can be understood that the higher a student's self-efficacy and discipline, the higher the level of learning independence they are able to achieve.*

*Keywords: self-efficacy, discipline, learning independence.*

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## LEMBAR PERNYATAAN BEBAS PLAGIASI

Tugas Akhir Program Magister yang berjudul

Hubungan *Self efficacy* dan Kedisiplinan Terhadap Kemandirian Belajar Matematika Siswa Kelas V Sekolah Dasar

adalah hasi karya saya sendiri, dan seluruh sumber baik yang dikutip maupun dirujuk telah saya nyatakan dengan benar. Apabila di kemudian hari ternyata ditemukan adanya penjiplakan (plagiat), maka saya bersedia menerima sanksi akademik.

Jakarta, November 2025 Yang Menyatakan




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